

# FOR 394: Forest Recreation Seminar

Fall 2020

## Course Description and Objectives

Forestry 394 provides an opportunity to examine recreation planning and management in-person and in-depth. This semester brings flexible options for accomplishing that goal. Each student will choose from one of three approaches to gaining experience with a specific recreation provider. Collectively, we will explore the text “A thinking person’s guide to America’s national parks.”

The seminar, and its options, will be guided by the following objectives:

1. Develop a thorough understanding of selected nature-based recreation providers
2. Support the provision and management of real-world outdoor recreation opportunities
3. Discuss multiple dimensions of park administration and management
4. Reflect on knowledge and experiences gained during the seminar

## Instructor

Dr. Laura E. Anderson McIntyre

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Zoom Office Hours: Tuesdays & Thursdays, 10:00 – 11:00 am; other times by appointment

<https://uwsp.zoom.us/j/97883233301?pwd=bUR3TkdTQWFKUUIBVTh2WFc4R2ZxQT09>

Meeting ID: 978 8323 3301

Passcode: 512580

## Class Meeting Times

In fall 2020, FOR 394 will be a blend of asynchronous online discussions and assignments, a synchronous virtual class meeting, and flexible field experience options. You may choose to complete the field experience independently or in collaboration with other class members. I will check in with individuals and groups throughout the semester. Please check in with the Course Q&A, reach out to me via e-mail, or drop in during office hours.

## Text and Resources

Manning, R., Diamant, R., Mitchell, N., & Harmon, D., Eds. (2016). A thinking person’s guide to America’s national parks. George Braziller Publishers: New York.

Ice Age Trail Alliance website: <https://www.iceagetrail.org/>

National Park Service Ice Age Trail website: <https://www.nps.gov/iatr/index.htm>

Green Circle Trail website: <https://greencircletrail.org/>

## Activities, Assignments, and Grading

### Project Set-Up (10%)

Points will be allocated for selecting a field experience option and completing option set-up activities in a timely fashion.

### Essay Responses (30%)

Throughout the semester, we will work through the collection of essays in “A Thinking Person’s Guide to the National Parks.” Each week, starting in week three, a prompt will be posted for two of the 23 essays in the book. You will be responsible for responding to 10 of these prompts over the course of the semester and for reviewing all discussion posts. A brief (one or two paragraphs) – yet thoughtful – response should be posted to the appropriate discussion on Canvas for each essay reviewed.

### Field Experience (30%)

There will be three options for completing the field experience portion of the seminar:

- Helping to Build the Ice Age Trail
- Gathering Observations along the Green Circle Trail
- Connecting with a Manager to Build Your Own Project

Please select an option by September 15.

### Written Report (20%)

You will be asked to provide a 2-3 page written report based on the field experience option that you choose. Details for each will be provided on Canvas.

### Class Reflection and Discussion (10%)

We will gather via Zoom at semester’s end to share and reflect on the field experiences and course text. I will coordinate a meeting time during the semester based on your schedules and will provide an asynchronous option if needed.

#### Grade Scale

A:	93+	C:	73-76
A-:	90-92	C-:	70-72
B+:	87-89	D+:	67-69
B:	83-86	D:	63-66
B-:	80-82	D-:	60-62
C+:	77-79	F:	<60

## Academic Honesty

Please refer to the University of Wisconsin – Stevens Point Community Bill of Rights and Responsibilities for policies and expectations regarding academic honesty.

## Learning Resources

Students are encouraged to seek help from the instructor regarding any academic concerns or questions. Writing assistance is available in the Mary K. Croft Tutoring-Learning Center. Accommodation for learning or physical disabilities can be arranged through the Disability Services Office.

## Face Coverings for In-Person Activities

At all UW-Stevens Point campus locations, the wearing of face coverings is mandatory in all buildings, including classrooms, laboratories, studios, and other instructional spaces. Any student with a condition that impacts their use of a face covering should contact the Disability and Assistive Technology Center to discuss accommodations in classes. Please note that unless everyone is wearing a face covering, in-person classes cannot take place. This is university policy and not up to the discretion of individual instructors. Failure to adhere to this requirement could result in formal withdrawal from the course.

## Other University COVID-19 Guidance

Please monitor your own health each day using this screening tool. If you are not feeling well or believe you have been exposed to COVID-19, do not come to class; email your instructor and contact Student Health Service (715-346-4646).

As with any type of absence, students are expected to communicate their need to be absent and complete the course requirements as outlined in the syllabus.

Maintain a minimum of 6 feet of physical distance from others whenever possible.

Do not congregate in groups before or after class; stagger your arrival and departure from the classroom, lab, or meeting room.

Wash your hands or use appropriate hand sanitizer regularly and avoid touching your face.

Please maintain these same healthy practices outside the classroom.